70:20:10 Learning Model



What are Learning Activities for Each of the 70 20 10 Parts?

and structured courses.



For the 70

Learning Through Doing -Known as 'On-the-Job Learning' or 'Experiential Learning'

- Present the learnings to your team in your team meeting. 2. Write an article for this blog sharing your learnings.
- Deputise for your manager in meetings.
- 4. Take part in a podcast to share what you have learnt.
- 5. Ask your manager to delegate new work to you.
- Take on projects that utilise the new skill or behaviour.
- 7. Be a change champion for a specific initiative that uses your newfound learning. Volunteer to speak at an external event about your journey of learning.
- Share with your colleagues that you are becoming a subject matter expert because this will test your knowledge/skill.
- 10. Become a team member in a project where you have no knowledge and you can demonstrate your new knowledge.
- Become an internal leader on this topic.
 Network and interact with the senior leadership team, sharing what you have learnt.
- 13. Become a mentor for others.
- **14.** Get seconded for a temporary time in another department, to share best practices.

- 15. Create a Linkedin group discussing your new behaviour.
 16. Identify 3 ways to apply your learnings in your business.
 17. Shadow a colleague to observe them doing this behaviour well.
- 18. Apply your new learning in real situations.
- 19. Use feedback to improve further.20. Take on new work and solve problems within the role.
- 21. Introduce a new technique.22. Champion and/or manage changes.
- 23. Gain exposure to other departments/roles.
- 24. Work with a recognised expert.
- 25. Take part in a project or working group.26. Read a book on this skill.27. Research your topic further, to understand your new behaviours even more. 28. Re-write the standards/competency framework for this new behaviour.
- Create a Powerpoint presentation for your company's intranet.
- **30.** Carry out interviews, where you can explore this learning.
- 31. Create a mnemonic for others to understand this learning better.32. Play an active role in professional/industry associations.
- 33. Participate in facilitated group discussion.

Learning Through Others -Known as 'Informal Learning'

For the 20

Be coached regularly.



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- Use the appraisal process to explore this skill further. Complete a personal development plan with your line manager.
- 6. Get mentored by a senior manager. Knowledge share with others - what works, what doesn't etc. 7.
- 8. Learn from guru's on this topic. 9. Use 180/360 degree feedback as a tool for improvement.
- 10. Follow and comment on leading blogs.11. As Stephen Covey, the author of 'The 7 Habits of Highly Effective People', said, "If you get, give. If you learn, teach". We know that if you teach someone else what you have
- learnt, and particularly within 24 hours, you are much more likely to retain what you have learnt. 12. Download whitepapers and research papers. 13. Watch youtube videos. 14. Listen to podcasts.

15. Use 1-to-1 meetings with your line manager to discuss the new behaviour.

- 16. Engage in reverse mentoring. 17. Teach colleagues how to do a component of their jobs.18. Establish or join online professional communities.
- 19. Start your own blog. 20. Curate and share what you're doing with colleagues.
- 21. Build internal and external personal networks/contacts. 22. Engage on social media.23. Understand the Forgettin Understand the Forgetting Curve in this 1-minute video because you will know the

importance of the 70 20 10 model for your learning.

- For the 10

10% Attend training courses. Attend conferences and events. Take part in live and watch recorded webinars. Attend distance learning courses. Experience training simulations.

Known as 'Formal Learning'

Learning Through Courses -

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MBM

- 4. 5. Take eLearning courses.
- Gain a professional qualification or accreditation. 8. Aim to get a certification, like CIPD.
- Get a formal education, e.g. University, Business School. 9. 10. Reading academic papers, books, and research.



because we make their learning stick.