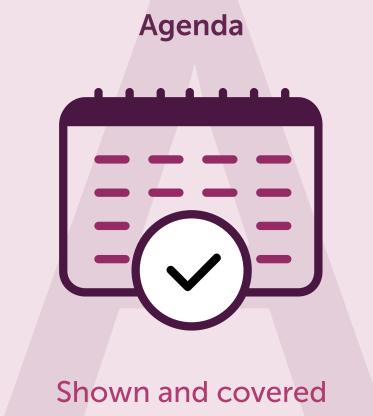


## **MBM Trainers** A-Z of What Great Looks Like

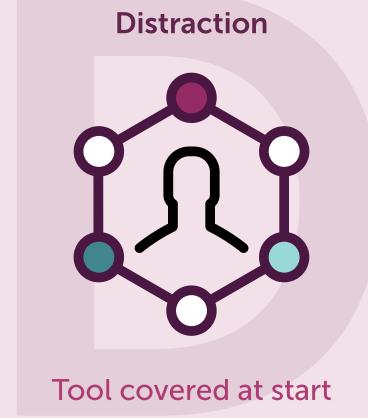


For recommendations relevant to content

**Frameworks** 

**Books** 





**Evaluations** 



By relevant competency available, covered for WGLL

**Great Stories** 

And a minimum of x3 mnemonics used during the day

Habit/Learning

Pocket cards available

completed and sent to pa@mbm ILO

Templates available and used mid to late morning





L2L refresh at start of each course (capture, LS, curve, habits, goal setting, knowledge vault).

Knowledge Vault, Learners, Sticky Pieces etc



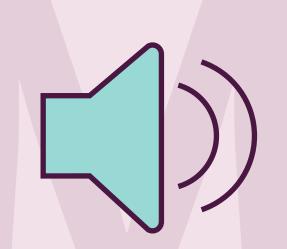
Use MBM language and terminology

**Learning Buddy's** 



Set up at start, used during day and set up post sessions 10, 30 & 60 days

Music



Play Baroque music playing at start and during deep learning sessions

**Notes** 



Learning Provider bio notes available

**Objectives** 



Know the course LO's and Learners ILO's

**Posters** 



From L2L up (and roll up banners – when available).

Quiz



Templates used at end of day and 10 questions linked to LO's

Retention



Blank A4 paper and Keepers available

**Sticky Pieces** 



Give a heads up on SP's and evaluations coming post course

**Toys and Testimonials** 



Sticky Bricks, balls etc. Also have referral cards available and ask for a testimonial

**Espresso sessions** 

**Use HBDI** 



And Learning Styles to appeal to all quadrants

Visuals, sound and smell



Appeal to all senses

**Water and Popcorn** 



**Available** 



40 minute normal sessions and bookend in-between

Yawn [avoid]



Every session to have a practical's and discussions limit chalk and talk

Zoom



In on great content, minimal handouts, use slides with pictures, videos and sound.